



MANA ACADEMY TITLE I PARENT & FAMILY ENGAGEMENT POLICY

1. PURPOSE AND PHILOSOPHY

Three decades of research provide convincing evidence that parents are an important influence in helping their children achieve high academic standards. In support of strengthening student academic achievement in Title 1, Part A schools, the Mana Academy Board of Trustees adopts this policy establishing its expectations for collaboration with parents to help their children learn and parents' engagement in school activities and decision-making about their children's education.

2. GENERAL EXPECTATIONS FOR ENGAGEMENT OF PARENTS IN TITLE 1 SCHOOLS

2.1 MANA ACADEMY will put into operation programs, activities and procedures for the engagement of parents consistent with Title 1, Part A Programs, and consistent with section 6318 of the Elementary and Secondary Education Act (ESEA). These programs, activities and procedures will be carried out in consultation with parents of participating children.

2.2 Consistent with section 6318, MANA ACADEMY will work to ensure that the required school-level parental engagement policies meet the requirements of section 6318 (b) of the ESEA, and include a school-parent compact consistent with Section 6318 (d) of ESEA.

2.3 MANA ACADEMY will incorporate this parental engagement policy into its LEA plan developed under section 6312 of the ESEA.

2.4 In carrying out the Title 1, Part A parental engagement requirements, to the extent practicable, MANA ACADEMY will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 6311 of the ESEA in an understandable and uniform format and to the extent practical, in a language parents understand.

2.5 If the LEA plan for Title 1, Part A, developed under section 6312 of the ESEA, is not satisfactory to the parents of participating children, MANA ACADEMY will submit any parent comments with the plan when MANA ACADEMY submits the plan to the Utah State Office of Education.

Subject: Title 1 Parental Engagement Policy

2.6 MANA ACADEMY will involve the parents of children served in Title 1, Part A schools in decisions about how the one percent of Title 1, Part A funds reserved for parental engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to support for MANA ACADEMY students.

2.7 MANA ACADEMY will be governed by the following statutory definition of parental engagement, and expects its Title 1, Part A Programs to comply with programs, activities and procedures in accordance with this definition.



2.7.1 Parent engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- [a]that parents play an integral role in assisting their child’s learning;
- [b]that parents are encouraged to be actively involved in their child’s education at school;
- [c]that parents are full partners in their child’s education and are included, as appropriate, in decision- making and on advisory committees to assist in the education of their child;
- [d]the carrying out of other activities, such as those described in section 6311 of the ESEA.

2.8 MANA ACADEMY will inform parents and parental organizations of the purpose and existence of Parental Information and Resource Center in the State.

3. DESCRIPTION OF MANA ACADEMY PARENTAL INVOLVEMENT POLICY

3.3.1 During regular staff meetings, MANA ACADEMY faculty/staff will be given suggestions on ways to involve parents.

3.3 MANA ACADEMY will provide the following necessary coordination, technical assistance, and other support to assist Title 1, Part A staff in planning and implementing effective parental engagement activities to improve student academic achievement and school performance.

3.2.2 MANA ACADEMY will make the school plan available to the public.

3.2.1 MANA ACADEMY will develop a school plan each year that will be reviewed by the school’s Title One parent council before it is submitted to the MANA ACADEMY Board of Trustees. MANA ACADEMY will require the signature page of parents involved in that process.

3.2 MANA ACADEMY will take the following actions to involve parents in the process of school review and improvement under section 6316.

3.1.3 Information will be prepared for committee review and parent input.

3.1.2 Parents will receive a letter or call inviting them to participate.

3.1.1 MANA ACADEMY will invite parents to serve on an Advisory Committee/Board

3.1 MANA ACADEMY will take the following actions to involve parents in the joint development of its parental engagement plan under section 6312 of ESEA.

3.4 MANA ACADEMY will coordinate and integrate parental engagement strategies in Title 1, Part A with parental engagement strategies under other programs by:

3.4.1 Supporting the school-wide efforts to coordinate services between programs;



3.4.2 Providing information on resources for MANA ACADEMY staff to use throughout the year as they involve parents in classrooms, at conferences and school activities.

3.5 MANA ACADEMY will take the following actions to conduct, with the engagement of parents, an annual evaluation of the content and effectiveness of this parental engagement policy in improving the quality of Title 1, Part A program. The evaluation will include identifying barriers to greater participation of parents. MANA ACADEMY will use the findings of the evaluation to design strategies for more effective parental engagement and to revise it if necessary.

3.5.1 MANA ACADEMY will involve parents of Title 1 students develop, review and revise the Parent Engagement Policy.

3.5.2 MANA ACADEMY will work with parents to identify barriers to parental engagement.

3.5.3 A list of identified barriers will be distributed to school staff to share with MANA ACADEMY parents and Board of Trustees.

3.6 MANA ACADEMY will build the school and parent capacity for strong parental engagement to support a partnership at MANA ACADEMY involving parents, and community to improve student academic achievement through the activities listed below:

3.6.1 MANA ACADEMY will provide assistance to parents of children served in understanding topics such as:

- [a] Utah's academic content standards;
- [b] Utah's student academic achievement standards;
- [c] Utah's academic assessments including alternative assessments;
- [d] the requirements of Title 1, Part A;
- [e] monitoring their child's progress; and
- [f] working with educators.

Information will be disseminated to parents in the opening school registration packets at Back to School night activities, during SEOP conferences, at Parent Engagement Nights, and at other school sponsored events.

3.6.2 MANA ACADEMY will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate to foster parental engagement by:

- [a] providing resources for schools to sponsor parent seminars, family nights, make-it and take-it events, and secure materials;
- [b] developing electronic access, including providing technology to keep parents current on their child's academic performance;
- [c] developing web pages so parents have instant access to important school information; and
- [d] making hard copies available at the school for parent review.

3.6.3 MANA ACADEMY will educate its staff on how to reach out to, communicate with, and work with parents as partners in building ties between home and schools by:



[a]providing suggestions and materials at the regular MANA ACADEMY staff meetings.

[b]offering training on communicating, and home/school connections to teachers and tutors.

3.6.4 MANA ACADEMY will ensure that information related to school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by:

[a]continuing to provide MANA ACADEMY staff with information on resources to meet the diverse language needs of their community;

[b]continuing to make interpreters available, where possible, to translate information for the different schools.

4. DISCRETIONARY DISTRICT-WIDE PARENTAL ENGAGEMENT COMPONENTS

The following activities are not required by federal or state law but are discretionary and may be beneficial in increasing meaningful parental engagement.

4.1 Training for parents on literacy, mathematics, and college readiness activities.

4.2 Identifying and implementing models for improving parental engagement/communication.

4.3 Developing appropriate contacts for community-based organizations, businesses, and faith-based organizations for parental engagement/support activities.

DEFINITIONS “Parent” is defined as a natural parent, a legal guardian or other person standing in loco-parentis, such as a grandparent or step-parent with whom the child lives, or a person who is legally responsible for the child’s welfare. “Parental-engagement” is defined in section 2.7 of this policy. “School-parent compact” is a written agreement between the school and the parents of children participating in Title 1, Part A programs that identifies the activities that the parents, the entire school staff, and the students will undertake to share the responsibility.

REFERENCES 20 U.S.C.A. § 6311 – State Plan 20 U.S.C.A. § 6312 – Local education agency plans 20 U.S.C.A. § 6316 - Academic assessment and local educational agency and school improvement 20 U.S.C.A. § 6318 – Parental Engagement